





Ocean Park

The following language items can be used by the teacher/children when talking about the picture:

a. To identify and name people or objects in the picture

- audience/spectator
- beverage/drink
- cable car
- camera
- cell phone/mobile phone
- chicken leg/drumstick
- child/kid
- chip/French fry
- cloud
- diving suit/wet suit
- dolphin
- Ferris wheel
- fish
- glasses*/spectacles*
- grandfather/grandpa
- grandma/grandmother
- marine life/sea animal
- marine theatre
- marine trainer
- mountain
- necklace
- ocean animal toy
- pop/soda/soft drink
- popcorn
- roller coaster
- sea
- sea lion
- snack
- spectator stand
- step

*This noun is usually in the plural form.

b. To describe people or objects in the picture

- a colourful Ferris wheel
- bucket of fish
- the (boy) who sits in the first row
- the (girl) who is holding a sea lion toy
- the (marine trainer) who stands in front of the dolphins
- It is a sunny day.
- The (audience) is impressed/looks happy.
- The dolphin trainers are in black.
- The sea lion trainers are in green.
- The spectator stand is filled/packed with audience.
- The weather is fine/good/nice.
- There are (five) (dolphins).
- There are two marine trainers in the pool.

c. To describe actions of people or events in the picture

- chatting happily
- drinking (soda)
- eating (popcorn)
- enjoying the show
- following instructions
- (balancing/holding) a ball on its nose
- jumping out of the water
- (kissing/patting) the dolphin
- performing
- pointing at the dolphin in the air
- smiling at each other
- taking photos/pictures
- throwing a ring to the sea lion
- watching the show attentively
- The dolphins are walking on the water.
- The water splashes.

d. To imagine other people, objects or events that might relate to the picture

- I enjoy (watching dolphins) the most.
- I have been to Ocean Park.
- I have got a (sea animal) toy at home.
- I have ridden on (a cable car).
- I have seen (sea lions) before.
- I like (dolphins).
- I want to (feed/swim with/touch) the dolphins.
- I went to the Ocean Park with (my father and mother).
- The rides are exciting.
- We should protect the marine animals.

* The items listed above are grouped according to their nature and use.

* Words in brackets may vary, depending on the contexts.

* They are only for teachers' reference. They are neither prescriptive nor exhaustive.